Piscataway Professional Development
February 17, 2020

Session(s) Offered	Grade Band	Location	Session	Course Description	#Seats
I & II	K – 12	Media Center	Beginner iPad Playground (C.Irovando)	This session is an open playground for participants to ask questions and experiment with utilizing iPads in education. District Apple Learning Academy Specialist, Chris Irovando, and Apple Senior Systems Engineer, Dave Marra, will be on hand to answer any iPad related questions and demonstrate based on participant need. Participants should bring their district-issued iPads. There will be iPads available for those participants who do not have a district-issued iPad.	25
I & II	K – 12	180	Cultural Awareness: The Importance of Knowing our Students (J.Smolk)	As educators in Piscataway, we have the great privilege of teaching students from various cultures. With this privilege, comes a responsibility of having a sense of cultural awareness to best meet the needs of our students. In this workshop, attendees will examine statements by 8th grade students that highlight student perceptions, social issues and values. Through collaboration and discussion, we will use these statements to gain a better understanding of the importance of knowing our students. The goal is for us to embrace a mindset that will ultimately help ourselves and our students reach their fullest potential. (Please bring an iPad or other device to post discussion responses.)	20
I & II	K – 12	177	Getting Started with Keynote, 4 – 12 (R. Frey)	Keynote is a presentation software application developed as a part of the iWork productivity suite by Apple Inc. Teachers and students can both use this app to create, edit, and deliver presentations straight from their iPad. This professional development opportunity will provide teachers in grades 4 - 12 with the skills necessary to design presentations that include text, pictures, video, transitions, and animations. (The teachers who participate in this professional development should bring their iPad.)	20
I & II	K – 12	Conack	Health and PE Mandatory Session (K – 8 ONLY) (J.Schick)	This session is mandatory and is closed to K - 8 Physical education & Health teachers.	n/a
I & II	K – 12	F106	How to Enjoy Teaching (A.Hunt)	This session is to open teachers' perspectives and thinking strategies that will alleviate stress and enable us to maintain a positive attitude, in spite of our (and others') weaknesses.	20
I & II	K – 12	148	Integrating the Basics of Desmos in the Classroom, K – 8 (K. Gurkovich/A. DiSanto)	Desmos can be implemented for more than just your everyday math problems. Learn how to use Desmos to create multi-layered activities and assessments that keep the students engaged! Teachers will complete a short assignment showcasing the different types of activities and then will have time to create their own interactive lesson.	20
I & II	K – 12	178	Problem-Based Learning, K – 8 (G.McGee)	Twenty-first century skills necessitate the implementation of instruction that allows students to apply course content, take ownership of their learning, use technology meaningfully, and collaborate. Problem Based Learning can seem daunting when you have time constraints, standards, and a curriculum map. What does it look like? How do you even get started? In this workshop, we begin with the "why" and move into the "how." This workshop will engage participants in project ideation and/or identification and sets participants up for project development as next steps.	20

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I & II	K – 12	C105	Striving Readers (C.Angiuli)	Can the simple act of changing a word – struggling to striving – offer a better opportunity for students to learn? What does reading intervention look like when we are building striving readers instead of struggling readers? Using Stephanie Harvey and Annie Ward's book, *From Striving to Thriving: How to Grow Confident, Capable Readers*, teachers will glean information by developing ways to create energy, action, and progress for all students.	20
I & II	K – 12	A005	Teaching Via Problem Solving in 6 – 12 Mathematics (Bentivenga/Cabrero)	In this session we will continue the conversation on encouraging problem solving discourse in the 6-12 math classroom. Learn how to choose or create good problem solving experiences for students, as well as ask engaging questions and integrate technology. Bring your laptop to create your own!	20
I & II	K – 12	King, Cafeteria	The ABCs of ABA (Mandatory PreK-12 ABA Staff, Speech,OT, and PT) (J.Dobres and J.Salemi)	This presentation will be a complete walkthrough of what should happen when teaching in an ABA format. Assessment with the VB-MAPP will be referenced and linked to goal planning. How to determine baseline scores and what to teach will be discussed. The steps for how to write an educational program including developing a target/teaching list and determining how to take and enter data into Rethink. A review of the CABAS method to evaluate progress and linking it to phase change lines and making modifications to teaching will be reviewed. Appropriate use of prompting and the levels of prompting throughout the teaching process or as a modification tool will be demonstrated with examples given. Once a student is demonstrating a skill consistently, moving on to generalization and maintenance and how to track these steps will be discussed as a group. Participants will need to bring a pen and paper with them to this session. (This session is mandatory and is closed to PreK - 12 ABA Staff,	n/a
I & II	K – 12	C144	The Why, How, and What of Student Choice (R.Coleman)	In this session we will explore why, how, and what to do with student choice in any subject and any grade.	20
I & II	K – 12	DLC	Tips & Tricks on Handling the College Planning Process for your Own HS Student (T. Edmondson, J. Fraticelli & S. Pernell)	We welcome staff members who are interested in discussing tips and tricks to navigating the college application process for their own children. Information will be provided with perspectives from a high school counselor as well as from a counselor who has firsthand experience with their own child's application this fall. It will all get done and be okay! As you prepare for this journey, we will just try to make the process more enjoyable and less stressful for you.	20
I & II	K – 12	A003	Using Breakout Boxes/Escape Rooms to Engage Student Creativity and Facilitate Student Collaboration (A.Lojko)	If you've ever completed an escape room challenge with friends, love solving puzzles, or would like to try a new and exciting activity in your classroom, this session is for you! In this session, we will explore how "break-out box" activities can be used as icebreakers, to introduce new ideas, or to reinforce concepts. Attendees will learn how to find, set up, and facilitate these games. One of the best aspects of these "break-out" activities is their flexibility; they can be tailored for any grade level, group size, subject, location, and timeframe. Playing the games can teach persistence, help students bond with their peers, and challenge students to think "out of the box" – but most of all, they can also be great fun!	20
I & II	K – 12	A004	Using Technology to Support English Language Learners, 4 – 12 (N.Sullivan)	This workshop will review and discuss Sheltered Instruction Observation Protocol (SIOP) strategies and how to incorporate them in a general education class setting. Various applications, programs, and techniques to support English-language learners will be surveyed and given hands-on time will be provided. Those attending are encouraged to bring their iPads and/or laptops.	20

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I & II	K – 5	147	Buckets, Rockers, and Pool Floats…Oh My! Flexible Seating in Today's Classroom (D. Pippin)	Imagine coming to school and hanging out in a pool float? Or maybe a rocking chair? How about sitting on a bouncy ball or sitting around a coffee table? Is a classroom without desks for you? Removing desks from classrooms creates more flexible, student-centered, active environments where our students have the option to move & change positions as needed to optimize learning. Come join me to see what research is saying about flexible seating in the classroom. Explore the "what", "why", and "how" about creating an environment where your students have that opportunity...and the benefits that come along with a classroom that is totally student choice flexible seating. Leave with ideas that you can take with you to begin this new journey!	20
I & II	K – 5	144	Building Student Responsibility: Beyond Classroom Jobs (A.Dedousis)	What does the term "personal responsibility" mean for the elementary student? This professional development will discuss strategies to apply to push students to become more responsible while at the same time being developmentally appropriate in our expectations. It is important to remember that behavioral skills must be taught just like academic skills, and if we are interested in students becoming responsible, we need to teach them how to do so.	20
I & II	K – 5	107	Effective Use of the Interactive Board (R. Nepton & S.Desai)	This session will showcase online software that is compatible with the Epson Interactive projector as well as engaging interactive websites for literacy and math. Features of the Easy Interactive Software will also be shared. This is specific to the Epson interactive projector and the Easy Interactive software.	20
I & II	K – 5	111	Integrating Technology into the ELA Classroom (K.Parsons)	Technology allows for our students to become 21st century learners through the ability to collaborate and the increase in engagement, ultimately preparing them for their future. Through this workshop, we will discuss the importance of technology in the classroom. We will then explore programs and platforms to implement in your classroom that will allow students to collaborate with peers in their class and around the world. In addition, we will introduce other online learning tools that will assist students in improving their reading comprehension skills. This workshop will be suited for teachers K-5, more specifically grades 2-5.	20
I & II	K – 5	F101	Nearpod (E.Delgado & J.Kroeckel)	Come learn how to enhance your units and small groups using Nearpod! You will learn what it is, how to find lessons that go along with your instruction, when to use this interactive PowerPoint, and how to make your own presentation to best suit your student's needs!	20
I & II	K – 5	Planetarium	Planetarium Shows (E. Bontempo)	Come get a tour of our planetarium and see what our Community Ed programs offer our students. We will do a quick activity as the students would and then preview some of the shows we offer. Find out which programs best enrich your science curriculum.	15
I & II	K – 5	Band Room	Star Lab (R. Ahrens/J. Abbate)	Star Lab is an in-district mobile planetarium that can be used in alignment with all K-5 science curricula. This presentation will include training in how to set up and run the Star Lab as well as a discussion about the logistics of facilitating a Star Lab program in your building.	20

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I & II	K – 5	143	Using Stop Motion Filming for Project-Based Learning (L.Pietrocola)	Learn how to use the power of motion picture to promote project learning for your students. Teachers will learn the basics of stop motion film with paper, clay, or legos while creating hands-on projects which can be reproduced immediately. This versatile activity can be applicable in a variety of topics from character studies to science projects. Learn how to create yours today!	20
I & II	6 – 12	A001	Modifications for ELL Students in Content Areas (H.Seeney)	Given the rapid growth in the number of English Language Learners of varying levels, it is important for teachers to have a collection of strategies to implement within their classrooms. This presentation is designed to clearly identify the needs of ELLs as well as provide examples of modified classwork, assessments, homework, etc. Ultimately, teachers will take an assignment of their own and modify it using appropriate strategies discussed in the session.	20
I & II	6 – 12	F107	Simulation-Based Learning: Crafting Authentic Experiences to Engage Students (R.Wernlund, L.Diaz, J.Toma)	In this session, teachers will have the opportunity to explore Simulation Based Learning and its applications to increase student engagement. Teachers will analyze the strengths and weaknesses of the strategy and how it can be used in conjunction with other instructional strategies to improve student comprehension and engagement. Teachers will have the opportunity to "try out" different simulations and work collaboratively with peers to develop engaging simulations they can use to enhance the learning experience within their own curriculum. Teachers can explore different primary and secondary source databases to develop activities designed to increase rigor and help students create meaning in their social studies classes.	20
I & II	6 – 12	F103	Teaching the Hidden Curriculum, 6- 8 (A.Mezey)	Lessons learned but not intended. How do you facilitate life lessons within your classroom? What are you hoping to teach students that may not be explicitly written out in your curriculum? This session will facilitate a discussion regarding the 'hidden curriculum' within your middle school classrooms. We will also reconnect with the reason we all started teaching and create a daily reminder to hang in our classrooms.	20
I & II	6 – 12	112	The Power of Repeated Readings from Middle School to High School (K.Chiappone)	As the Reader's and Writer's Workshop promotes independent reading, more teachers may find students entering their class having already read their core texts. This workshop will discuss the benefits of "repeated reading" across grade levels and how you can access students who may be disengaged from repeated readings.	20
I	K – 12	181	Being "New" Again: Student Transition to MS and HS (N.Aprile)	Being "new" in any setting can be a challenge and something that we've all experienced. How does being "new" affect our 6th and 9th grade students? This session will focus on the potential social-emotional impact, as well as practical changes, experienced by students entering middle school and high school in Piscataway. We will review trends and needs indicated by district staff and students, explore relevant research in relation to well-being and school success, and share strategies to optimize the transition.	20
I	K – 12	105	Building Relationships (L.Scinto(Straube) & W.Karabinos)	Ready to learn how to build relationships with each student, and reach the whole child without taking away instruction time? Ready to build self esteem, cut down on behavior problems, have more fun teaching, and make even those shy kids shine? Join us in this workshop model of discussion and meaningful activities. Take away strategies you could use the next day in your classroom with minimal effort.	20

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I	K – 12	F100	Effective Student Feedback and Growth Mindset (N.Desai)	"You are so smart!" may not be as encouraging as you think. The type of feedback you give your students can have more than a year's worth of impact on their learning (John Hattie). In this workshop, participants will become more familiar with the concept of Growth Mindset. Participants will also understand the strong connection between student feedback and creating innovators and risk takers in your classroom.	50
I	K – 12	F129	ELL Newcomers Across the Content Areas (M.Curry/G.Jurado-Moran)	Learn how to help your new English Language Learners feel welcomed, challenged, and motivated during their first year in an English-speaking classroom. Access to content is critical from day one. We will help teachers build a newcomer toolkit and create an inclusive environment for ELLs.	20
I	K – 12	Choir	Engagement| Student Voice Through Storytelling (R. Sterlacci)	When students feel seen and heard in the classroom, the whole community thrives. We will talk about the ways in which storytelling in the classroom (across content areas) leads to student engagement. We will work together with hands on activities that can be directly applied to your teaching and translate to your classroom. Looking forward to learning together and putting student voices at the center of learning! *This presentation was previously shared with the VPA department at our November inservice.	40
I	K – 12	C120	Google Sheets (J.Puleio)	Interested in learning the basics of a Google Sheet? This is the workshop for you. We will start with the most basic functions of getting started with colors and fonts and delve into some more complex functions. You will need a laptop and a Google account for this workshop.	20
I	K – 12	F105	The Basics of Flipgrid, 4 – 12 (K.Fleming)	Flipgrid is a free video discussion platform that gives ALL learners the opportunity to share their voice as they respond to, explain, or demonstrate their learning through brief video responses to a variety of topics. Teachers can see and hear from every student in class while fostering a fun and supportive social learning environment. Flipgrid amplifies ALL learners' voices - even those who are hesitant or struggle to speak in class, possibly because of language barriers (English Language Learners), speech delays, anxiety, or reluctance. Flipgrid curates thousands of lesson ideas and prompts for educators to choose from, or you can create your own and add to the shared, ever-growing collection.	20
I	K – 5	Patton Gym	A Sprinkle of Mindfulness, K – 3 (R.Kamdar/C.Pish)	K-3 teachers, are you struggling to find time to incorporate mindfulness into your daily classroom routines? If so, join us for an engaging and hands-on mindfulness experience where you will learn movement, breath, and go through some visualization activities around themes of character education and positivity that you can sprinkle in throughout the day! Come ready to participate in various mindful activities that you can bring back to your students right away!	20
I	K – 5	F128	Cultural Autobiography: Knowing Ourselves and Getting to Know Others (Haven Staff)	This will be a highly interactive workshop in which we will reflect on our own cultural background and 'story', share it with others and think about ways this will help to serve our diverse student body more effectively.	20

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I	K – 5	C103	Framing Your Thoughts: An Alternative Approach for Teaching Sentence Structure and Grammar (L. Daise)	Framing Your Thoughts is an approach developed by Victoria Green, a National Teacher of the Year. What makes this approach unique is its use of multisensory techniques and symbols to teach basic grammatical concepts such as subjects, predicates, phrases and parts of speech. It teaches grammar in a direct, explicit, sequential way, an approach recommended for students who may have syntactical delays.This session is recommended for professionals who teach grades one and two, RTI Specialists, Special Education and ESL/ ELL students.	20
I	K – 5	145	Integrating Tech into the Math Lesson Structure, Grades 4 – 5 (L.Celebre/J.Marrazo)	Looking for ways to use more technology in your Math classroom? We'll be sharing simple ideas to help you use technology in your openers, centers, closures and even assessments. Bring your iPads and the Teacher's Edition from your current chapter because you'll have time to create something you can use in your classroom that very week!	20
I	K – 5	146	Kindergarten and 2nd Grade Fundations Follow-up, K – 3 (J.Leonardis)	In this session, we will go over how to navigate the PLC on the Wilson website, review day to day procedures, check-in on how the first year of Fundations is going, and answer any questions teachers may have. There will be time built in at the end to plan for the remainder of the year. Please bring your teacher's manual!	20
I	K – 5	142	Morning Tubs for Elementary Literacy, Grades 2 – 5 (S.Van Allen)	This presentation is geared towards upper elementary teachers who are in search of an engaging alternative to morning work. In this workshop, teachers will take a look at an easy and effective way to implement morning activities that are cross curricular, work with departmentalized grade levels, and allow for quick clean up for those with early specials for students.Teachers will also see the benefits of including engaging morning work and how it improves classroom culture.	20
I	6 – 12	Commons Fish Bowl	Brain Break! Let's Play Chess (R. Yeselson)	All are welcome to come play chess, from beginners who have always wanted to learn to advanced players who will show us how it's done! Win, lose, or draw: participants will learn about the pedagogical benefits of chess; including relationship building, spatial analysis, pattern recognition, logical thinking, sustained concentration, culture of improvement through practice, good sportsmanship, self-respect, and more!	20
I	6 – 12	F100/HALF	Cultural Autobiography: Knowing Ourselves and Getting to Know Others (Haven Staff)	This will be a highly interactive workshop in which we will reflect on our own cultural background and 'story', share it with others and think about ways this will help to serve our diverse student body more effectively.	20
I	6 – 12	A002	Disrupting the Canon (C.Tanis)	The aim of this session is to help teachers challenge the traditional canon in order to create a more inclusive, representative, and equitable language arts curriculum that our students deserve. Focus will be on applying a critical lens on a central text, finding thoughtful pairings, counter-narratives, and inclusive, diverse texts.	25

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I	6 – 12	F108	How to Access and Use Media Center Resources (Kathy Memoli)	This will be an introduction to the resources available through the PHS Media Center. We will focus on databases available and how to access them for your classes.	20
I	6 – 12	C102	Personality Profiles (M.Fuhr)	In this workshop, teachers will learn to understand their personality and the personalities of their students. This session will explore the notion that, to better communicate with students, you should talk in the language that suits their personality.	20
I	6 – 12	F105	Tech It Up!: Using Schoology and Other Digital Tools to "Tech-Up" Your Lessons (J.Kelly/V.Ber)	This session will explore tips and practical applications for increasing the use of Schoology and other digital platforms into your lesson planning. Technology should be integrated in a meaningful way to engage students, enhance instructional goals and extend learning beyond the classroom. We will discuss the theory of "Diffusion of Innovation" and the "Triple E" framework as a model for developing a mindset of exploration and risk-taking. Don't let technology scare you or become a burden, make it work for you and your students!	20
I	6 – 12	A004	The Power of Feelings in School and the Classroom (M.Rogers)	Teachers/educators are the engines that drive social and emotional learning in schools and in the classroom. The goal of this workshop is to discuss how Social and Emotional Learning Competencies (SEL) and overall well-being strongly influence students' attitudes. Participants will engage in a deeper understanding of the importance of students' feelings in their classrooms. Participants will discuss strategies that will guide teachers on how to create warm teacher/educator-student relationships.	20
II	K – 12	106	Creating Classrooms that Spark Joy: How to Apply Marie Kondo's Rules of Tidying to Your Workspace (L.Barna)	After the release of Marie Kondo's popular Netflix series Tidying Up with Marie Kondo, Twitter and Instagram were flooded with posts that showcased decluttering and organization overhauls with hashtags like, #sparkjoy, #KonMari, and #tidyhousetidymind. In this session, whether a perpetual tidier or habitual hoarder, participants will learn how to apply the KonMari method, of decluttering and organization, to their classroom. After considering the benefits of clutter-free workspaces on themselves and students, participants will learn how to methodically tackle clutter, using a variation of the famous line, "Does this spark joy?" Participants, please bring your "work bag" and be ready to take on the opportunity to practice this process!	20
II	K – 12	A002	Deconstructing Writing Prompts on the NJSLA, Grades 4 – 8 (C.Ries)	This workshop is designed to give teachers an overview of how prose-constructed response items (PCRs), specifically Research Simulation Tasks (RSTs) and Literary Analysis Tasks (LATs) are designed on the NJSLA-ELA. This information can then be used as a tool to teach students how to deconstruct (break-down) the writing prompts they encounter, enabling them to possess the confidence they need in order to successfully compose a response that incorporates the necessary requirements and optional compositional risks in which they will be scored on all the while reducing the anxiety and fear of timed writing. This workshop will be both empowering for you and for your students.	20
II	K – 12	142	EduTwitter (J.Overton)	Find out how to use Twitter as a great resource for professional development and learn how to build a Professional Learning Network (PLN)!	20

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II	K – 12	Choir	Find Your People|Creating Your Own Authentic Community (R.Sterlacci, K.Massa)	Our students need our support to succeed, but what about the supports we need to succeed as educators? In this session, we will reflect, share, and focus on building the supportive informal communities we need to help us succeed. We will talk about what an authentic professional learning community is - that represents our individual and unique needs. Come prepared to participate in many collaborative, reflective, and hands on activities! Looking forward to spending this time together!	40
II	K – 12	C105	Fostering Home/School Relationships (Dr. A.Gray)	To help ensure the success of each of our students, we must understand the immense value in fostering home/school relationships. Irrespective of our specific educational role or title, and regardless of the grade level of the student, we all benefit when we develop strong partnerships with families. During our time together, we will review the benefits of home/school relationships, discuss the role we each play in establishing and sustaining them, and share simple behaviors and practices we can immediately implement (or continue to implement) as we strive to create meaningful home/school relationships with all families.	20
II	K – 12	C120	Link It – Basics of Reporting (R.Dayton)	What can Linkit do for you? Come and learn about some of the basic reporting tools of Linkit and how the data can be used to address the needs of your learners.	20
II	K – 12	181	Mindful Moments (I.Nikitovic/J.Kaiser)	Mindfulness is our ability to pay attention to the present moment with curiosity and without judgment. Through hands-on activities, this Mindful Moments workshop will allow teachers the opportunity to learn and experience the benefits of mindfulness in their professional environment as well as their daily lives. The participants can expect to practice activities designed to address the following: 1.Reduce stress and anxiety 2.Mental clarity 3.Cultivate deeper relationships 4.Provide clear focus and concentration	20
II	K – 12	C104	Reasons and Responses to Student Defiance (L.Heimlich)	All teachers have to respond to student defiance. This is an opportunity to have a forum to talk about strategies for effective teacher response. It may be possible to learn the reason for student defiance, but it is also possible that the reason will never be known. While the reasons are not in our control, how we respond is in our control.	20
II	K – 12	106	Student Engagement Leads to Student Achievement (L. Scinto)	Need strategies on how to wake up your learners? Want to learn how to drive academic performance and nurture student engagement without losing class time? Interested in learning ways to increase student success and retention on any level? Come join me in this session with a hands on discussion/activity based workshop. Topics include but are not limited to: flipped classrooms, student choice, student voice, warm ups, check ins, behavior management and increased rigor.	20
II	K – 12	104	The Basics of Flipgrid, 4 – 12 (M.Zaccaria, C.Zielinski)	Join us to learn about the basics of FlipGrid, a platform where students can share their voices! We will guide you in creating an account, adding your students, and joining the "FlipGrid Fever". Come to see examples and methods to implement #FlipGridFever in your classroom!	20

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II	K – 12	PAC	Trauma and Its Impact on Learning (Haven Staff)	Many of our students have experienced trauma in their lives, including violence, abuse, neglect, among others. This workshop will give an overview of trauma in children and adolescents, and an understanding of how it impacts on the schooling experience of our children. There will be ample time for discussion.	75
II	K – 12	F100	Understanding South Asian Cultures (N.Desai & B.Patel)	South Asian students are a minority in the US but make up at least one-third of our students in Piscataway. In this workshop, participants will: (1) Gain a better understanding of South-Asian students (2) Be able to identify appropriate educational practices to use with those children (3) Explore general parenting practices of South-Asian students (4) Better understand academic, social, and emotional expectations of these students.	50
II	K – 12	Anthony Gym	Yoga and Mindfulness in the Classroom (N.Hartje)	Yoga techniques and mindful breathing will be presented that can be performed at any time in any classroom for students of all ages. Yoga is a systematic practice of relaxation, positive thinking, physical exercise, breath control, and meditation aimed at developing harmony in the body, mind, and environment. The practice entails low-impact physical activity, postures, breathing techniques, relaxation, and meditation.	30
II	K – 5	103	Creating Assessments on Schoology (Z.Williams)	In this interactive session, you will learn the value of creating assessments in Schoology. Participants will need to bring an iPad or a computer and a sample assessment to create your own new assessment in Schoology. Come see what Schoology has to offer!	20
II	K – 5	146	Maximize Instruction Time Through Seamless Routines and Procedures (M. Aguillio)	With so many day-to-day routines and procedures that take place in the classroom, have you considered how students can take the initiative in managing all of these tasks? This workshop will have you identify countless routines and procedures and will help you to create seamless systems that will maximize your daily instruction.	20
II	K – 5	145	Positivity Takes Grit: How to Stay in a Positive Place (L.Parrish)	Every day, we have opportunities to spread positivity. Can it be challenging? YES! Join me for a conversation about how positivity takes grit and how we can promote this mindset each and every day.	20
II	K – 5	142	Time-Saver (S.Bhatt)	Now, more than ever, teachers are busy! With increasing demands, both internal and external, such as a growing list of technology apps or the never-ending desire to Pinterest, allocating time to get it all done can be overwhelming. If you feel like there is not enough time in a day, then this is the workshop for you! We will explore and setup new approaches that will save you time down the road. Leave inspired to work better, smarter, and faster!	20

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II	6 – 12	C103	Effective Strategies in Teaching the Holocaust (G. Watson)	These strategies are adapted from a teacher workshop attended at the United States Holocaust Memorial Museum. Whether you would like to use these strategies or just learn more about the Holocaust as part of you professional growth, come join us.	20
II	6 – 12	105	The Literature of Music (S.Hood)	In this workshop, we will explore methods on how to include popular music in the classroom as a literary source. The focus will be on how to engage students using popular music and to guide them to analyze, understand, and appreciate how literature and/or history has influenced, been reflected in, and been driven by the historical, aesthetic, and cultural aspects of the literature found in music. We will also explore websites, apps, podcasts, and other electronic sources to use in class or as preparation. Some attention will be given to how music may be incorporated in content areas other than English. No formal training in music theory is necessary for the topics addressed in the workshop.	20

February 17th Sessions III and IV

Session III (12:45 - 1:45)		
Department	**Location**	**Presenter**
3 - 8 ELA	Anthony Commons	Coleman
HS ELA	D242	Tanis
K - 6 Math	PAC	Dayton
7 - 12 Math	C104, C105	Puleio
6 - 12 Science	PHS G-wing	Celebre, Pritchard
6 - 8 Social Studies	HS Media Center	Irovando
HS Social Studies	F100	Dr. Paul Clemens
K - 8 Support Specialists	Anthony 147	Angiuli
K - 12 Visual/Performing Arts	Choir Room/G-Wing	Sterlacci
K - 8 World Language	G106	Celebre
K - 8 ESL	Quibbletown SG-2	Curry
HS World Language/ESL	D236	Jurado-Moran
6 - 8 Engineering HS Business/Practical Arts	D215, B132	Kay
K - 12 Digital Literacy/Media Tech	HS Media Center	Irovando
K - 8 Phys Ed and Health	Conackamack MS	Schick
HS Phys Ed and Health	HS F-129	Harmer
HS Counseling	PHS Career Center	Edmondson
K - 5 Honors/LEAP	Anthony Commons (Glass Enclosed)	Dayton
PreK-12 ABA Teachers (including FT PSD staff), District Aides, Related Service Providers (speech/OT/PT)	King Cafeteria	Dobres, Salemi
6 - 8 Math Special Education	PHS 204	Brzozowski, Voigt
9-12 Special Education	B105-106	Voigt
6-8 RP ELA	B127	Brzozowski, Voigt
K-12 Nurses	King, Room 1	Dawson
K-8 Counselors/Behaviorists	King, Room 1	Dawson

Session IV (2:00 - 3:00)		
Department	**Location**	**Presenter**
K - 8 ELA	PAC	Coleman
HS ELA	D242	Tanis
3 - 6 Math	Anthony Commons	Bhatt, Aguillo
7 - 12 Math	C104, C105	Puleio
6 - 12 Science	PHS G-wing	Celebre, Pritchard
6 - 8 Social Studies	HS Media Center	Irovando
HS Social Studies	Patton 211	Knox
K - 8 Support Specialists	Anthony 147	Angiuli
K - 12 Visual/Performing Arts	Choir Room/G-Wing	Sterlacci
K - 8 World Language	G106	Celebre
K - 8 ESL	Quibbletown SG-2	Curry
HS World Language/ESL	D236	Jurado-Moran
6 - 8 Engineering HS Business/Practical Arts	D215, B132	Kay
K - 12 Digital Literacy/Media Tech	HS Media Center	Irovando
K - 8 Phys Ed and Health	Conackamack MS	Schick
HS Phys Ed andHealth	HS-Anthony/Patton Gym	Harmer
HS Counseling	PHS Career Center	Edmondson
K - 5 Honors/LEAP	Anthony Commons (Glass Enclosed)	Dayton
PreK-12 ABA Teachers (including FT PSD staff), District Aides, Related Service Providers (speech/OT/PT)	King Cafeteria	Dobres, Salemi
6 - 8 Math Special Education	PHS 204	Brzozowski, Voigt
9-12 Special Education	B105-106	Voigt
6-8 RP ELA	B127	Brzozowski, Voigt
K-12 Nurses	King, Room 1	Dawson
K-8 Counselors/Behaviorists	King, Room 1	Dawson