

HYBRID IN-PERSON/ REMOTE LEARNING



1. Q: When does Hybrid In-Person/Remote Learning begin?

A: Monday, November 16, 2020

2. Q: What does the Hybrid Learning Plan look like?

A: Students following the Hybrid Plan will be broken into two groups:

- One group will attend school every Monday and Tuesday
- The other group will attend school every Thursday and Friday
- The groups will alternate coming to school every other **Wednesday**
- Siblings will be placed in the same attendance group
- Unless otherwise noted on the district calendar – all grade levels will attend **full days** of in-person instruction followed by full days of live-streamed remote instruction on days they are at home. Students who opt for the Hybrid Schedule Option will enter classrooms with reduced class sizes and a reduced number of students in their buildings.

3. Q: What hours will school be in session?

A: Students will follow their daily schedule in accordance to their school hours.

4. Q: When will students know their group assignment?

A: Group assignments will be finalized by Monday, November 9 , 2020. Principals will notify families of each students group assignment.

5. Q: What will Remote Only Learning look like under the Hybrid schedule?

A: Students who opt for the Remote Instruction Only schedule will continue to log into school online and follow the same classes, same teachers, and same process virtually live-streamed, full-time, five days each week, during the scheduled school hours.

6. Q: Will students be able to switch from Remote Learning to Hybrid Learning and vice versa

A: Yes. Please contact your building principal and allow one week for any change in placement.

7. Q: What will the school day look like in a hybrid environment?

A: Teachers will simultaneously deliver instruction to both students attending school in-person and students attending remotely. Classes will consist of a live direct instruction portion and students will be able to interact with their teachers each period/class.

- Remote students will not be “on screen” all day. We will include breaks within a mix of live instruction, independent work, and small group or 1:1 check-ins.
- Students will participate in three types of virtual learning:
 - Synchronous—a teacher works with students real-time via in-person or an online video application.
 - Asynchronous—a student works independently of the teacher, either on or off a computer.
 - Blended—when students experience both synchronous and asynchronous learning in a lesson.
- Direct instruction portion of lessons (approximately 10-20 minutes) will continue to be recorded so that parents may access later when providing assistance to their children.
- While students are doing individual or small group work, the teacher and paraprofessional if applicable, will be online to answer questions or provide assistance as needed.
- Remote instruction will include the same content and detail whether broadcast from the classroom or another remote location.

8. Q: Will there be individual student support?

A: Yes.

9. Q: Will teachers differentiate learning to meet the needs of individual students?

A: Yes, all individualized plans will be met.

10. Q: Will my child have the same access to courses, curriculum, and instructional opportunities in a remote format as students learning in-person?

A: We will follow our expected curriculum to ensure our students learn at or above grade level.

11. Q. Will students who are doing remote learning have opportunities to interact with their teacher and ask questions?

A: Yes. There will be opportunities to ask questions in real time during Zoom sessions or chat functions, or during non-school hours via email.

12. Q: Will students receive grades for remote learning?

A: Yes. Assignments will be graded and students will receive report cards and transcripts, as usual.

13. Q: Will parents/caregivers need to sit with remote students throughout the day?

A: Our goal is for school day learning to be autonomous. All direct instruction will be recorded so additional review will be possible.

- For our Prek-3 students, we are making remote learning as accessible as possible, with dedicated time for creative play and movement breaks, as well as synchronous (live) whole-group instruction, and small-group activities.
- For students with IEPs, we will provide individual details.

14. Q: What if I have connectivity issues or I want to help my child later in the school day?

A: The direct instruction portion of these lessons will be recorded and posted to access later for student review or parent assistance.

15. Q: Are school supply lists available?

A: Yes. School supply lists for all schools except Piscataway High School can be found on school websites under the "Parent" tab. Families who have difficulty obtaining school supplies should contact their building principal.

16. Q: How will Piscataway track remote attendance?

A: We expect students to log in every day to meet attendance requirements. Any continued internet connectivity issues will be addressed by the building principal.

17. Q: Must parents screen their children daily for COVID-19 symptoms in order to attend school in-person?

A: Parents of students receiving in-person instruction must screen these students for signs or symptoms of COVID-19 every morning they attend school in-person, then verify the child's health in the Genesis Parent Portal by completing the COVID Daily Parent form each day.

18. Q: How do I access my child's virtual learning materials and assignments?

A: Piscataway students in grades 4-12 use **SCHOOLGY** as their learning management system (LMS). Schoology enables teachers to easily create, distribute, and collect digital assignments in one location.

How does my child log on to Schoology?

In order to log into Schoology, your son/daughter can navigate to <https://pway.schoology.com/> and log in with his/her username and password.

How do parents access their child's information on Schoology?

Complete information for accessing and using Schoology can be found [here](#).

Piscataway students in grades K-3 use GOOGLE CLASSROOMS to access learning materials and assignments.

How does my child log on to Google Classrooms?

This information will come from your child's teacher.

19. Q: Who should I contact if my child cannot log in or has technology issues?

A: Complete the [IT Helpdesk Form](#). Please note that this form should only be used for technology issues. For issues pertaining to specific assignments, please contact your child's teacher via email.

20. Q: How will science labs be handled?

A: Students attending school in-person will complete labs with modifications for social distancing and sanitizing. Remote students will execute work designed as "dry labs"— they will be completed in a paper/pencil format or through technology integration. Specific labs may lend themselves to more hands-on delivery, observing the proper safety precautions and the usage of alternative materials when and where appropriate. Students will also use simulations through technology integration.

21. Q: How will music classes be handled?

A: Teachers will initially focus on the instructional component of the lesson and will provide real-time feedback and assistance as needed. In addition, ensembles will have small group lessons both remotely and in-person.

22. Q: How will PE classes be handled?

A: Teachers will initially focus on the instructional component of the lesson/activity followed by a live demonstration. Afterwards, students will actively participate while the teacher provides support and feedback. Modifications will be made for Remote Learners.

23. Q: How will students with disabilities be supported during Hybrid/Remote learning?

A: Piscataway students in specific specialized programs receive in-person instruction five days each week. Other students with IEPs or 504 plans will receive support within the classroom setting on days they are in school and remote support during Remote Learning days. All programs and services dictated in the IEP or 504 will be followed to the greatest extent possible during remote instruction. Any additional programs or services will be put in place based on student needs. IEP meetings will continue to be held virtually.

24. Q: How will families know if their students qualify for in-person, five day a week instruction?

A: Services are determined by a student's IEP, which is set by the IEP team.

25. Q: Where can families of students with IEPs obtain additional information?

A: Contact your child's case manager for any questions regarding the students educational program.

26. Q: What should I do if my child needs counseling services?

A: Please contact your building principal or school counselor for assistance. For students experiencing a true emergency, call 911, or for immediate mental health assistance, call UBHC at [\(800\) 969-5300](tel:8009695300)

27. Q: Must students wear face coverings while they are in school?

A: All students must wear face coverings with exceptions made for medical conditions.

- Face coverings should be labeled and meet school dress code requirements. Neck gators are not allowed.
- Face covering "breaks" will be built into the school day as necessary.

28. Q: Is transportation offered during Hybrid In-Person Learning?

A: Piscataway Schools will continue to provide busing to K-8 students living more than 2.0 miles from their school and to high school students living more than 2.5 miles from Piscataway High School, as well as offer Subscription Busing to students who don't meet the distance guidelines. Bus seating will be at a reduced capacity and socially distanced. Buses will be sanitized between routes.

29. Q: What safety procedures have been installed in Piscataway Schools?

A: The following procedures have been installed across the district:

- Hand sanitizer stations are installed across the District.
- Hand washing procedures are established at each school
- Safety signage is strategically placed throughout the District.
- Plexiglas barriers are installed in areas requiring frequent interaction with the public, including school offices, cafeterias, and school counseling offices.
- High traffic areas include markings to indicate social distancing.
- Principals developed safe travel and hall passing directions for their buildings.
- We will not use hallway lockers. Each school developed procedures for student belongings.
- Each school established restroom procedures to limit the number of students using the restrooms at one time.
- Water fountains can only be used to refill water bottles. Students are encouraged to bring labeled, refillable water bottles to school.

30. Q: What will classrooms look like during Hybrid In-Person Learning?

A: Classrooms across the district have been configured to allow for the safest social distancing:

- Classroom seating will allow maximum space between students and all desks will face the same direction.
- Elementary, intermediate, and middle school schedules will be developed to limit student movement throughout the day.
- Teachers will modify instructional plans to reduce student contact and maintain social distancing. Supplies will not be shared.

31. Q: Will lunch be offered during Hybrid In-Person learning?

A: Food Services will provide breakfast and lunch in the “Grab and Go” style. Students can remove face coverings when eating or drinking. Lunch periods will be staggered; students will be socially distanced.

32. Q: Will recess be held during Hybrid In-Person learning?

A: Recess will be staggered with zones and boundaries between groups. Face coverings will be required during recess. Any equipment used will be sanitized regularly and all students will wash hands after recess.

33. Q: Are visitors allowed in Piscataway Schools?

A: Visitors will be admitted for emergency reasons only. Essential visitors will be restricted and will be required to wear face coverings. Visitor procedures include screenings, drop-off points, and delivery points.

34. Q: Will group activities be held in Piscataway Schools?

A: Field trips, assemblies, and other large gatherings are not planned at this time. PTO meetings, and parent activities will continue to be virtual. Piscataway Schools will not rent indoor facilities to outside groups at this time.

35. Q: Will Before and After Care be offered in Piscataway Schools?

A: Before Care and After Care will be offered for students in grades K-8 contingent upon enrollment. Students may only attend Before Care and After Care on days they attend school in-person.

36. Q: What special cleaning procedures are in place to ensure our schools are clean and safe for students and staff?

A: The following procedures are in place across the district:

- Extensive deep cleaning of all buildings was completed and will continue.
- Increased cleaning protocols were instituted in all buildings and classrooms, with an emphasis on high touch/high traffic areas.
- Sanitizer is available to all staff so cleaning can take place throughout the day.
- Equipment is cleaned and sanitized before and after use.
- Areas used by a sick person will be closed for proper cleaning and disinfecting.
- Ventilation systems are regularly cleaned and serviced to ensure the cleanest air possible.

37. Q: What symptoms of COVID-19 must I screen my child for each day of Hybrid In-Person Learning?

A: All usual health guidelines must be followed. Students should not attend school with diarrhea or vomiting. They must be fever-free for 24 hours. Your child may **not** attend in-person school:

IF THEY HAVE TWO OR MORE OF THESE SYMPTOMS —

- Low Grade Fever
- Chills
- Rigors (shivers)
- Myalgia (muscle aches)
- Headache
- Sore throat
- Nausea or vomiting
- Diarrhea
- Fatigue
- Congestion or runny nose

IF THEY HAVE ONE OF THESE SYMPTOMS

- Fever over 100.4 ° F
- Cough
- Shortness of breath
- Difficulty breathing
- New loss of smell
- New loss of taste
- Nausea or vomiting
- Diarrhea

IF THEY HAVE HAD CLOSE CONTACT/POTENTIAL EXPOSURE WITH ANYONE WHO IS INFECTED WITH COVID-19

- Your child has had close contact with a person with confirmed COVID-19 (spending fifteen cumulative minutes or more within 6-feet of an infected person within a 24-hour period).
- Someone in your household is diagnosed with COVID-19
- Your child has traveled to an area of high community transmission.

38. Q: What will happen if my child becomes sick at school?

A: Students exhibiting any of the listed symptoms during the school day will be moved to a health isolation room. Parents/Guardians will be notified to pick up their child. Parents/Guardians of any student who contacts COVID-19 or has been advised to quarantine should notify their school nurse. Parents/Guardians will be contacted by the school if their child has come in close contact with a confirmed positive case of COVID-19 and given the next appropriate steps.

39.Q: Will Piscataway Schools conduct Contact Tracing for positive cases of COVID-19?

A: To help control the spread of the virus, Piscataway Schools will work with the Middlesex County Department of Health to help identify close contacts for any positive case of COVID-19 . Notifications and follow-up actions are undertaken by the County.